

## **Editor's Note**

November 2016 marks the month of good news and thanksgiving. Firstly, the editorial board is proud to present CPLT, Volume 4, Issue 2, the first issue officially indexed in MyCite by the Malaysian Citation Centre (MCC). We are happy to celebrate with you this new milestone of CPLT. In this joyous occasion, we would like to express our special thanks to the founding editor Associate Professor Dr Tan Teow Ghee. We extend our appreciation to all our reviewers for their hard work and commitments towards ascertaining and improving the quality of the Journal papers. Indeed “peer-reviewing is an unsung service” (Susser & Northridge, 1996, p.161) performed to sustain the credibility and safeguard the reputation of the Journal. Also, our gratitude goes to all paper contributors, the technical staff, and UiTM Kedah for the valuable support.

Secondly, we are delighted to introduce to you the new additions to the Journal topics. The editorial board has reached a conclusion that research papers within the scope of teaching and learning languages (spoken or non-spoken), including computer language, mathematical language, music language, sign language, and others that are deemed relevant to the journal, will also be considered for publication.

For the paper layout, we have included in the first page of each paper the date of receiving the manuscript, the acceptance date and the online publication date. The corresponding author is highlighted after the abstract on the first page of each paper.

In this issue, we have kicked start with a paper entitled “Teacher Communication and the Role of Language Use in the Primary Mathematics Discourse” contributed by Kor and Lim. This paper discusses the language use by six mathematics teachers in teaching the primary mathematics. Comparisons were made between novice and expert teachers’ use of English as language of instruction inside and outside the mathematics classroom in a multilingual context. The study discloses some interesting findings about the ethnicity and teachers’ classroom communication. In the same issue, Ribut Wahyudi shares his auto ethnographical reflection of his teaching experiences in a paper entitled “Teaching English as a Glocalized Communication (TEGCOM): Some Empirical Examples.” In this paper, you will learn about how his learners were empowered to contextualize their personal narratives through the use of pronoun “I.” Another paper that shows similar interest in creative language teaching pedagogy is “The Effectiveness of Using Children’s Songs in Developing Elementary Graders’ English Vocabulary and Pronunciation in Jerusalem, Palestine” by Shehadeh and A Farrah. As the title suggests, this paper focuses on the perception of teachers towards the use children’s songs as a creative teaching practice and the effects of this teaching method in developing the fourth-grade EFL learners’ English vocabulary and pronunciation. Some encouraging outcomes were found and discussed in detail in this paper.

Social media have gained the interest of language education researchers. Two papers in this issue discuss how teaching and learning can be enhanced through such networks, one on Facebook, another on YouTube. In their paper entitled “Facebook Usage for Educational

Purposes,” Soo and Puteri Nur Hidayah investigated the range of educational activities carried out on Facebook by undergraduates. In the same vein, Anis and Berlian explored the value of YouTube as an alternative language teaching and learning method in their paper with the title “YouTube as a Platform for Online Dialogic ESL Teaching and Learning.” The findings of both papers suggest the boundless potential of social media as innovative and creative teaching and learning practices, besides their intended social and entertainment domains.

It is our ultimate goal to publish up-to-date, high-quality and original research papers in CPLT. Any papers that you wish to submit are deemed to make a substantial contribution to the development and success of the Journal. We wish you the best and thank you in advance for your contribution to our next issue.

Wishing you a very happy 2017!

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## References

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