



## PREFACE

### **THEME: Creative Spaces for Learning – Redefining Classrooms with AI in the 21st Century**

The rapid advancement of artificial intelligence (AI) is reshaping the educational landscape in profound and unprecedented ways. No longer confined to the realm of science fiction, AI has emerged as a powerful force within classrooms, enhancing learning, personalizing instruction, and enabling new forms of creativity and engagement. Recognizing the importance of this shift, this special issue of the *Journal of Creative Practices in Language Learning and Teaching (CPLT)* is dedicated to the theme “*Creative Spaces for Learning: Redefining Classrooms with AI in the 21st Century.*”

This issue brings together a diverse collection of scholarly works that explore how AI technologies are being adopted, adapted, and critiqued across a variety of educational contexts. From programming classes and ESL classrooms to entrepreneurial initiatives and financial literacy efforts, these papers offer insight into how AI can be meaningfully integrated to create learning environments that are not only intelligent but also inclusive, ethical, and imaginative.

The contributions featured in this issue include:

1. **Examining Student Satisfaction with the BMC Touch Application: The Role of Perceived Usefulness, Perceived Ease of Use, Application Performance and Interface Quality**
2. **AI-Driven Pedagogies: Reimagining English Language Learning in Creative Classroom Spaces**
3. **Generative Artificial Intelligence in Computer Programming Classrooms: A 21st-Century Review**
4. **AI or I? Exploring Student Attitudes Toward AI-Assisted Article Analysis**
5. **Enhancing University Students’ Financial Satisfaction Through AI-Driven Financial Tools**
6. **Reimagining ESP Classrooms in Higher Education: An Empirical Mapping of Creative Spaces Enhanced by Artificial Intelligence**
7. **Exploring The Influence and Effectiveness of Block-Based Visual Programming on Self-Efficacy towards Human Resource Students: A Systematic Review**
8. **TESL Students’ Intention to Use AI in Academic Writing: A Research Protocol**
9. **Empowering Shariah-Compliant Knowledge Online Business among Student Entrepreneurs: Integrating Teaching and Learning using AI Technology Tools**

Each article in this special issue contributes to a larger conversation about the role of AI in education, not as a replacement for human connection, but as a partner in creating dynamic, responsive, and future-ready learning environments. We believe this issue will spark further research, dialogue, and innovation, and we are proud to support these scholarly efforts.

On behalf of the editorial team, I extend our sincere appreciation to the authors, reviewers, and contributing scholars whose commitment to excellence has made this issue possible.

Warm regards,

**Associate Professor Dr. Azlyn Ahmad Zawawi**

*Guest Chief Editor*

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