Journal of Creative Practices in Language Learning and Teaching (CPLT) Volume 11, Number 2, 2023



## **TABLE OF CONTENT**

Nurul Amilin Razawi, Nuruladilah Mohamed, Nur Hafizah Rabi'ah Husin and Nur Hidayah Md Noh Enhancing ESL Speaking Motivation Through Socio-Affective Learning Strategies	1-18
M. Zaenal Abidin, Muh. Azhar Kholidi, Yashinta Alvionitha Puteri and Muhammad Irfan EFL Students' Perception of Virtual Vs Non-Virtual Classes during the Pandemic	19-35
Bahrul Ulum Dialogical Method of Teaching and Learning in The Perspective of Hadith Shareef	36-47
Nurdiyana Mohamad Yusof, Thivany Manogaran and Hemavathi Thiagu Microteaching as a Method in Developing Teaching Skills: Pre-Service English Teachers' Experience around Secondary Schools in Selangor	48-56
Siti Azura Ramlan, Iza Sazanita Isa, Nur Athiqah Harron, Aini Hafizah Mohd Saod and Muhammad Fadzilah Azid <b>Reading Assistive Tool (ReaDys) for Dyslexic Children: Speech</b> <b>Recognition Performance</b>	57-73
Noor Azean Anis Abd Aziz and Hafizan Hashim Students' Perception of Flipped Classroom Approach in Distance Learning During the COVID-19 Pandemic	74-84
Ho Chui Chui ChatGPT as a Tool for Developing Paraphrasing Skills Among ESL Learners	85-105
Liziel Ann Altejar, Rubie Lyn Sintos, Juliet Ago, Den Bacus, Edzil Isaias and Joseph P. Nacionales Identity Construction of Filipino BA English Language Students in Facebook Groups as Virtual Communities of Practice (VCoP)	106-120

E-ISSN: 1823-464X



Journal of Creative Practices in Language Learning and Teaching (CPLT) Volume 11, Number 2, 2023	Creative Practices in Language Learning & Teaching (a) ESSME27460 (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
Jellow Painagan, Jesserita Abellana, Mary May Bugnos and Rivika Alda Beyond the Classroom: A Parent's Journey as a Teacher of Reading	121-134
Amizura Hanadi Mohd Radzi and Noor Hashima Abd. Aziz The Influence of Content Schemata on ESL Learners' Reading Comprehension	135-155
Hannah Phek-Khiok Sim and Sandra Phek-Lin Sim Pre-Service Teachers' Perceptions of Using Whatsapp in Group Discussions	156-173
Hanis Kamarudin, Suhaida Omar, Muhammad Saiful Anuar Yusoff and Nur Hafezah Hussein A Construct Validation of Attitude and Self-Efficacy as Factors in ESL Learning Demotivation	174-184
Hanna Insyirah Mohd Sukri, Muhammad Hafidzudeen Norazizan, Liyana Mustapha and Sharmine Farahin Bahtiar Students' Perception on Malaysian University English Test (MUET): Reflections and External Factors	
Jacqueline Susan Rijeng, Imelia Laura Daneil, Kimberley Lau Yih Long, Tang Howe Eng and Christine Jacqueline Runggol Exploring Diploma Students' Perspectives on Online Assessment: Addressing Challenges in the ESL Classroom	
Ike Susanti Effendi and Ribut Wahyudi The Exploration of Metadiscourse Markers in The National University Debating Championship (NUDC) and Its Pedagogical Implications	217-237
Silvester Goridus Sukur Strategic Competence in Developing English Textbooks for Senior High Schools in Indonesia	238-251