



## TABLE OF CONTENT

Mok Soon Sim, Lau Suk Khin and S. Suchitra A/P K. Sankaran <b>MEPCP: An Effective Game-Based Learning For Mandarin Endocentric Phrases</b>	1-15
Nur Farha Shaafi, Mohammad Mubarrak Mohd Yusof, Nurul Nabilla Mohammad Khalipah and Norhazly Mohd Hanif <b>Investigating TikTok as a Learning Tool in Learning Chemistry: A Study among Secondary School Students in Malaysia</b>	16-39
Sharina Saad, Rafidah Amat and Nor Asni Syahriza Abu Hassan <b>Promoting Learner Autonomy Through Online Global Interactions Among ESL Students</b>	40-66
Nurul Ain Saipudin, Nornazira Suhairom and Noorul Amilin Saipudin <b>Towards Effective Virtual Teaching and Learning in Engineering Science Subject from Polytechnic Lecturer's Perspectives</b>	67-79
Kimberley Lau Yih Long, Christine Jacqueline Runggol and Jacqueline Susan anak Rijeng <b>Using Google Forms In E-ESL Classrooms During Covid-19 Pandemic: Undergraduates' Perspectives</b>	80-99
Nurul Hidayana Mohd Noor <b>Satisfaction with Online Distance Learning: Evaluating the Attention, Relevance, Confidence, and Satisfaction (ARCS) Model</b>	100-112
Tg Nur Liyana Tengku Mohamed Fauzi and Wan Nazihah Wan Mohamed <b>Gender Differences on the Use of Memory Strategies of ESL Learning in Higher Education</b>	113-124
Shi Lijun, Tuan Sarifah Aini Syed Ahmad and Anealka Aziz Hussin <b>Review on the Application of Lexical Chunks for English Teaching in China</b>	125-136



- Nur Hidayah Md Yazid, Melissa Malik, Sakinatul Aini Jelani and Irwan Affendi Md Naim 137-146  
**Error Analysis: The Correlation between Justification Inclusion and Learners' Performance in an English Grammar Assessment**
- Sharifah Syakila Syed Shahrudin, Nurhafeza Mohd Akhir, Sharifah Sharmaine Syed Shahrudin and Mohamad Hanif Abu Hassan 147-156  
**The Acceptance of Google Meet as a Platform for Virtual Learning Among Undergraduate Students**
- Raja Nur Hidayah Raja Yacob and Mimi Mazlina Mohamad 157-167  
**Investigating the Levels and Factors of English Language Speaking Anxiety in Online Classroom**